

Name: _____ Spelling words: 1. _____ 2. _____ 3. _____
4. _____ 5. _____



Third Grade Homework Calendar

Week of January 3rd

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
No homework – NO School	Reading Reflection: Choose any genre of text to read for at least 20 minutes. Before reading , think and write a reflection about why you think this book is a good fit for you What is your purpose? What interests you about this book? How do you know that you comprehend it? (This is a review, of course.)	Reading Reflection: Choose a fiction book to read and read for at least 20 minutes. After reading , write a letter to your teacher summarizing the main ideas of what you just read. What are 2-3 details that support the main idea?	Reading Reflection: Choose a fiction book to read. Before reading for at least 20 minutes, preview the book and use text/picture clues to write predictions about the problem, solution and setting. After reading , write about whether or not your predictions made sense.

Required Math/Writing-Choose 1 Each Day

Monday –	Tuesday- Word Work	Wednesday- Math	Thursday- Word Work
	Directions: <i>Please choose one of the following activities listed below to practice building or spelling your words for the week.</i> 1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors.	Choice 1 The Ferlito twins collected 182 cans each and the El-Attafi twins collected 159 cans each for the holiday food drive. How many cans did they collect in all? Choice 2 President Obama is learning to add apps to his new iPad he got for Christmas. He can add 9 apps to each screen. There are 6 available screens. How many possible apps can the President add? Choice 3 Create a word problem including only 3 digit numbers and requiring the solver to use addition and subtraction. Solve your problem and please show your work.	My 10 patterned spelling words for the week are: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ Complete the worksheet on the back.

Word Study Homework for Pattern Words

1. Sort your words according to the headings in the table below. Write the words from your spelling list and then add 5 new words to each column and then explain what you notice about your spelling pattern.

-es	-ies	-s
My word study words:	My word study words:	My word study words:
5 new words: 1. 2. 3. 4. 5.	5 new words: 1. 2. 3. 4. 5.	5 new words: 1. 2. 3. 4. 5.
What do you notice about this spelling pattern? Where is it generally found within the word?	What do you notice about this spelling pattern? Where is it generally found within the word?	What do you notice about this spelling pattern? Where is it generally found within the word?

2. Follow the directions to complete the table below.

-es	-ies	-s
Write down one of your spelling words for this pattern.	Write down one of your spelling words for this pattern.	Write down one of your spelling words for this pattern.
Write one word that looks similar to your word but does not sound like it. Box in the part that looks the same.	Write one word that sounds similar to your word but does not look like it. Box in the part that sounds the same.	Write one word that sounds similar to your word but does not look like it. Box in the part that sounds the same.
Ex. Would looks like foul because of the “oul” but that chunk makes different sounds in each word.	Ex. Would sounds like good because of the “ood” sound but that chunk looks different in each	Ex. Would sounds like good because of the “ood” sound but that chunk looks different in each word.

	word.	
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